VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION ANNUAL PERFORMANCE REPORT (APR)

FOR

LOUDOUN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2010-2011

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%

1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	2	010-2011	2009-2010		2008-2009		
EOC Reading (1S1)	98.89%	(1,073 of 1,085)	99.30%	(998 of 1,005)	98.72%	(926 of 938)	
EOC Mathematics (1S2)	99.26%	(1,078 of 1,086)	99.50%	(998 of 1,003)	99.68%	(932 of 935)	

ALL SPECIAL POPULATIONS PERFORMANCE				
SOL Test	2010-2011			
EOC Reading (1S1)	97.04%	(328 of 338)		
EOC Mathematics (1S2)	97.64%	(331 of 339)		

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. **81%**
- B. Completers attempting credentialing tests 45%
- C. Completers taking and passing credentialing tests 72%
- D. Completers passing credentialing tests 32%
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - 39%

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2	010-2011	2009-2010		
A. Student Competency Rate ⁴	89.61%	(975 of 1,088)	91.54%	(920 of 1,005)	
B. Completers Participating in a Credentialing Test Rate	38.05%	(414 of 1,088)	26.87%	(270 of 1,005)	
C. Test Takers (Completers) Passing Credentialing Test Rate	85.75%	(355 of 414)	83.70%	(226 of 270)	
D. Completers Passing Credentialing Test Rate ⁵	32.63%	(355 of 1,088)	22.49%	(226 of 1,005)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	77.76%	(846 of 1,088)	71.14%	(715 of 1,005)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	25.18%	(274 of 1,088)	16.52%	(166 of 1,005)	

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2010-2011 2009-2		009-2010		
A. Student Competency Rate ⁴	85.63%	(292 of 341)	90.46%	(294 of 325)	
B. Completers Participating in a Credentialing Test Rate	36.36%	(124 of 341)	22.15%	(72 of 325)	
C. Test Takers (Completers) Passing Credentialing Test Rate	81.45%	(101 of 124)	72.22%	(52 of 72)	
D. Completers Passing Credentialing Test Rate ⁵	29.62%	(101 of 341)	16.00%	(52 of 325)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	62.76%	(214 of 341)	54.46%	(177 of 325)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	19.35%	(66 of 341)	9.23%	(30 of 325)	

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
99.63%	(1,088 of 1,092)	99.80%	(1,005 of 1,007)	99.89%	(942 of 943)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011	2009-2010	2008-2009	
98.07% (1,067 of 1,088)	98.91% (994 of 1,005)	98.20% (925 of 942)	

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
97.88%	(785 of 802)	99.19%	(734 of 740)	97.76%	(654 of 669)

ALL SPECIAL POPULATIONS PERFORMANCE			
2010-2011			
96.22%	(229 of 238)		

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
79.41%	(802 of 1,010)	78.56% (740 of 942)		77.97%	(669 of 858)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
	2010-2011	2009-2010		2008-2009	
33.22%	(3,925 of 11,815)	33.93%	(3,915 of 11,537)	35.49%	(3,762 of 10,601)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
18.68%	(147 of 787)	18.59% (129 of 694)		28.22%	(186 of 659)

2010-2011 Loudoun County Public Schools **Annual Performance Summary**

	All St	udents	Special F	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	x		X	
1S2 Academic Attainment: Mathematics (Highest Level)	х		х	
2S1 Technical Skills Attainment				
A. Student Competency Rate	Х		X	
B. Completers Participating in Credentialing Test Rate		Х		х
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	x		X	
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	х			
4S1 Student Graduation Rate	Х			
5S1 Secondary Placement (Transition) Rate	х		X	
5S1 Program Completer Response Rate	Х			
6S1 Nontraditional Career Preparation (Enrollment)	х			
6S2 Nontraditional Career Preparation (Completion)	x			

The 2010-2011 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment. ² New performance measure required by Virginia Board of Education.